

# INSPIRING LIFE JOURNEYS



The English teachers Öznur ÖZTÜRK GÜLKAYNAK and Nevin ÇINAR are conducting the 'Inspiring Life Journeys' e-twinning project by forming two separate groups of students.

<b>The Project Administrator:</b> Öznur ÖZTÜRK GÜLKAYNAK	<b>The Project Administrator:</b> Nevin ÇINAR
<b><u>Pupils:</u></b> Neva K. Kıvılcım Ö. Sümeyye Y. Neva Ç. Rana K. İpek B. Zeynep Nisa C. Elif Sude Ç. Elif Neva T. Ayserin G. Hiranur Y. Tuğçe Naz E. Ela B. Elif D. Yusuf Çınar Ö. Harun Bora S.	<b><u>Pupils:</u></b> Emel K. Ecem T. Hale T. Nice Ş. Barış G. Zeynep E. Deniz T. Meryem D. Pınar B. Eren G. Alperen A. Kayra K. Nilsu K. Ecrin D. Goksu T. Esra E.

**Members:** 8

**Membership:** Turkey(6), Albania(1), Romania(1)

**Age range:**14-18

**Subjects of teaching:**

Art Citizenship Drama European Studies Foreign Languages Language & Literature

**Vocational subjects of teaching:**

Art Audiovisual media / photography Building and civil works

**Key competences:**

Cultural awareness and expression Digital Entrepreneurship Personal, social and learning to learn Social and learning

It has been observed that young individuals who do not set goals for themselves often experience feelings of unhappiness, lack of self-confidence, and failure. To address this issue, we have decided to arrange events that promote positive thinking, goal-setting, and productivity. During these events, we will also share stories of individuals whose lives can inspire us. This activity aims to teach students about the significance of setting goals in life and the importance of working towards achieving those goals. It encourages them to express themselves freely and create original products while instilling a belief in their ability to succeed. The activity also highlights individuals who have set an example for humanity and encourages students to follow their lead. Additionally, it helps students recognize opportunities and turn them into advantages for their future. It emphasizes the impact of patience, determination, and perseverance on success, and teaches students how to use Web2 tools effectively. Ultimately, the activity helps students acquire 21st-century skills.

### Projemizin amacı:

Genç bireylerin kendi hedeflerini belirlemedikleri durumda genellikle mutsuzluk, özgüven eksikliği ve başarısızlık hissi yaşadıkları gözlemlenmiştir. Bu sorunu ele almak amacıyla, olumlu düşünce, hedef belirleme ve üretkenlik konularını teşvik eden etkinlikler düzenleme kararı aldık. Bu etkinlikler sırasında, bizi ilhamlandırabilecek bireylerin yaşam öykülerini de paylaşacağız. Bu etkinlik, öğrencilere hayatta hedef belirlemenin ve bu hedeflere ulaşma yolunda çalışmanın önemini öğretmeyi amaçlamaktadır. Onları kendilerini özgürce ifade etmeye ve orijinal ürünler oluşturmaya teşvik ederken, başarıya ulaşma konusundaki inançlarını da pekiştirir. Etkinlik, insanlık için örnek teşkil eden bireyleri vurgular ve öğrencilere onların izinden gitmeyi teşvik eder. Ayrıca, öğrencilere fırsatları tanımaları ve bunları gelecekları için avantaja çevirmeleri konusunda yardımcı olur. Sabrın, kararlılığın ve azmin başarı üzerindeki etkisini vurgular ve öğrencilere Web2 araçlarını etkili bir şekilde kullanmayı öğretir. Sonuç olarak, etkinlik öğrencilere 21. yüzyıl becerileri kazandırmaya yardımcı olur.

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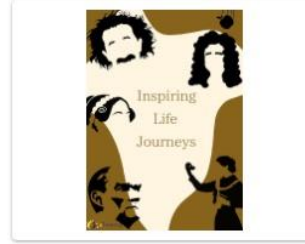


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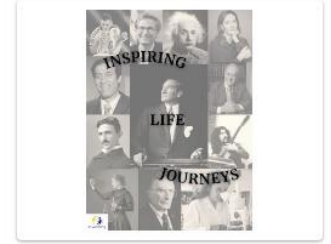


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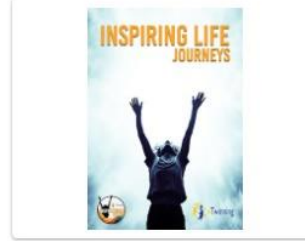
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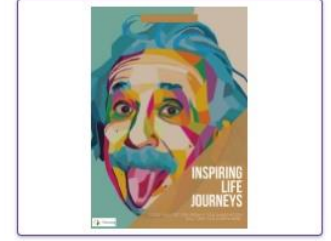
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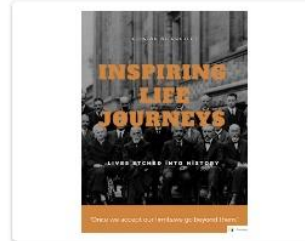
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**Project Details:**

The 'Inspiring Life Journeys' e-twinning project led by English teachers Öznur ÖZTÜRK GÜLKAYNAK and Nevin ÇINAR is a cross-cultural initiative involving students from Turkey, Albania, and Romania. The project's primary focus is on fostering positive thinking, goal-setting, and productivity among young individuals, with a particular emphasis on students aged 14-18.

**Project Administrators:**

Öznur ÖZTÜRK GÜLKAYNAK

Nevin ÇINAR

**Members:**

8 members in total

**Membership:**

Turkey: 6

Albania: 1

Romania: 1

**Age Range:**

14-18 years old

**Subjects of Teaching:**

Art

Citizenship

Drama

European Studies

Foreign Languages

Language & Literature

Vocational Subjects of Teaching:

Audiovisual media / photography

Building and civil works

**Key Competences:**

Cultural awareness and expression

Digital

Entrepreneurship

Personal, social and learning to learn

Social and learning

**Project Objectives:**

**Addressing Goal Setting:** The project aims to counteract the challenges faced by young individuals who do not set goals, promoting positive thinking, self-confidence, and a sense of achievement.

**Event Arrangement:** Events will be organized to facilitate discussions on goal-setting, productivity, and positive thinking.

**Inspiring Life Stories:** Sharing inspiring life stories of individuals who serve as examples for success and humanity.

**Creativity and Expression:** Encouraging students to express themselves freely and create original products.

**Belief in Success:** Instilling a belief in students' abilities to succeed and highlighting the importance of patience, determination, and perseverance.

**Web2 Tools Usage:** Teaching students how to effectively use Web2 tools for their personal and academic development.

**21st-century Skills:** Emphasizing the acquisition of 21st-century skills essential for their future.

This project is well-rounded, addressing not only the academic but also the personal development of students. The cross-cultural nature of the project adds a valuable dimension by exposing students to diverse perspectives and life journeys. The inclusion of various subjects and vocational areas enriches the learning experience, making it a holistic approach to education.

### **1. Logo and Banners:**

A unique and inspiring logo has been designed to represent the 'Inspiring Life Journeys' e-twinning project. Banners reflecting the project's theme and objectives have also been created for promotional purposes.

### **2. Introducing Themselves and Schools:**

Students from each participating country have introduced themselves and their schools through engaging presentations, fostering a sense of connection among the diverse group of participants.

### **3. Video of Their Idols (Chatterpix):**

Using Chatterpix, students have created captivating videos showcasing their idols and the qualities that make them inspirational. These videos serve as a creative expression of admiration for individuals who have made a positive impact on their lives.

### **4. Project Bulletin Board:**

Two dedicated project bulletin boards have been set up in each participating school, displaying updates, achievements, and relevant information. These serve as a visual representation of the project's progress within the school community.

### **5. Social Media Accounts (Instagram, YouTube):**

The project has established a strong online presence through Instagram and YouTube. Regular updates, videos, and highlights of students' work are shared, creating a dynamic platform for interaction and showcasing the project's activities to a broader audience.

### **6. Kick-Off Meeting:**

A successful kick-off meeting was conducted, bringing together students, teachers, and project administrators. The meeting served to officially launch the project, discuss goals, and create a collaborative atmosphere among participants.

### **7. Forum:**

An online forum has been established to facilitate ongoing communication and collaboration among students and teachers. This platform allows for the exchange of ideas, experiences, and project-related discussions.

### **8. E-Safety Activities:**

E-safety workshops and activities have been conducted to educate students on responsible online behavior, digital privacy, and the importance of online safety. This ensures a secure and positive online environment for all participants.

In addition to informative workshops and discussions, the 'Inspiring Life Journeys' e-twinning project has designed and completed an interactive e-safety puzzle. The completed puzzle serves as a visual reminder within the school community, reinforcing the lessons learned and encouraging continuous adherence to responsible online practices.

### **9. Mixed Team Activities:**

Collaborative activities involving mixed teams from different countries have been organized. These activities promote teamwork, cultural exchange, and the development of interpersonal skills among students. Here are some of the key components of the mixed team activities within the project:

Acrostic - "Inspiring Life Journeys":

Students, working in mixed teams comprising members from different countries, collaboratively crafted an acrostic using the phrase "Inspiring Life Journeys." This creative exercise not only strengthened their teamwork and communication skills but also allowed them to reflect on and express what the project meant to them personally.

Webinar on 8 Idols in Mixed Groups:

In mixed teams, students conducted a webinar on eight inspirational figures chosen as idols. These presentations were not only an opportunity for students to showcase their research and public speaking skills but also a platform for cross-cultural exchange.

E-Book:

Collaborative e-book project was undertaken by mixed teams, where students contributed content related to the theme of success. The e-book, a compilation of narratives, artwork, and reflections, showcases the collective creativity and insights of students from different countries.

### **10. Story - StoryJumper:**

Students have utilized StoryJumper to create and share stories related to the project's theme, 'success'. This activity encourages creative expression and allows students to explore their storytelling abilities.

### **11. E-Magazine Final Product:**

The culmination of the project will be an e-magazine showcasing the students' collective efforts, including presentations, articles, artwork, and reflections. This final product will serve as a lasting testament to the project's success.

### **12. Seminar for Prep Classes - Dissemination:**

A seminar has been planned to disseminate the project's outcomes, targeting prep classes to share the valuable experiences gained, lessons learned, and the impact of the project on participants' personal and academic growth.

### **13. Integration Curriculum:**

The project has been integrated into the curriculum, ensuring that the activities align with educational objectives and contribute to the holistic development of students. The curriculum integration enhances the long-term sustainability and impact of the 'Inspiring Life Journeys' e-twinning project.



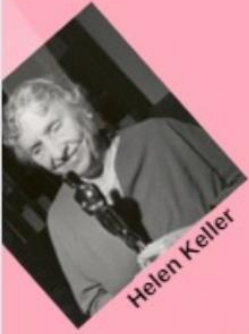


@INSPIRINGLIFEJOURNEYS\_

TEAM 1	TEAM 2	TEAM 3	TEAM 4
<b>Nevin Çınar</b>	<b>Daniela Paraipan</b>	<b>Mailinda Shehu</b>	<b>Öznur Öztürk Gülkaynak</b>
Zeynep E. Nevin	Maria C. - Daniela	Joana M- Mailinda	Elif Sude Ç. Öznur
Melisa Ö. Seniha	Ela B. Öznur	Eva T. Daniela	Iljana M Mailinda
Ayşerin G. Öznur	Yaren k. Seniha	Baluca I. Daniela	Elif sude Ö. Seniha
Justin M Mailinda	Sofia Cr. Daniela	Nice Ş. Nevin	Kayra K. Nevin
Ecrin D. Nevin	Ahmet Veysel Cansu	Eslı M Mailinda	Ecem T. Nevin
Zeynep Nisa C. Öznur	Leđia M Mailinda	Nazlıme A. Seniha	Tuğçe Naz E. Öznur
Sudenur U. Sevgi	Eren G. Nevin	Hale T. Nevin	Alessja S. Daniela
Sevvalnaz T. Cansu	Hiranur Y. Öznur	Fatmanur S. Cansu	Clara G. Daniela
Carla D. Daniela	Nilsu K. Nevin	Sümeyye Y. Öznur	Süheda Y Fatmanur
Bianca R. Daniela	Edanur K. Fatmanur	Rana K. Öznur	Amine D. Sevgi
	Sare S. Sevgi		Nisa K. Cansu

TEAM 5	TEAM 6	TEAM 7	TEAM 8
<b>Sevgi Ekici</b>	<b>Fatmanur Taşdemir</b>	<b>Seniha Özcan</b>	<b>Cansu Yüzer</b>
Merve naz Ç.-Sevgi	Fatma Zehra ceren K. Fatmanur	Nursu H. Seniha	Kaan Ü. - Cansu
Andra G. Daniela	Alperen A. Nevin	İpek B. Öznur	Deniz T. Nevin
Aniela A. Daniela	Jolanda M Mailinda	Bahar K. Sevgi	Şevval Y. Sevgi
Kıvılcım Ö. Öznur	Alexandra V. Daniela	Georgi C. Daniela	Orgesa M Mailinda
Mürüvet D. Fatmanur	Andrei M. Daniela	Bilal Mert Ü Fatmanur	Sara D. Daniela
Ansel M Mailinda	Neva K. Öznur	Zeynep Nur Y. Cansu	Ceyda A. Seniha
Neva Ç. Öznur	Romina M Mailinda	Yusuf Çınar Ö. Öznur	Aisela M Mailinda
Arsild M Mailinda	Elif Neva T. Öznur	Fjoja M Mailinda	Harun Bora S. Öznur
Meryem D. Nevin	Emel K. Nevin	Pınar B. Nevin	Barış G. Nevin
Göksu T. Nevin	Kağan U. Cansu	Esra E. Nevin	Elif D. Öznur
	Alyina B. Seniha		

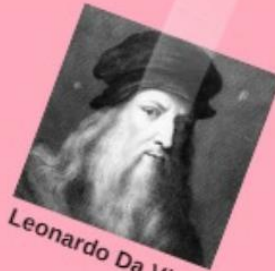
# INSPIRING LIFE JOURNEYS



Helen Keller



Mustafa Kemal Atatürk



Leonardo Da Vinci



Malala Yousafzai



Mother Teresa

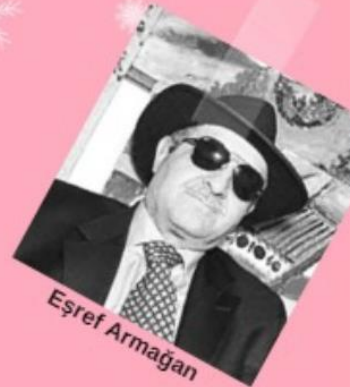
## E-Twinning



Stephen Hawking



Ecaterina Teodoroiu










Eşref Armağan


# WELCOME TO OUR WEBINAR

05.12.2023



Kayıt Kayra K. konuşuyor... Kalan Toplantı Zamanı: 07:01

 Öznur Öztürk GÜlkaynak	Zeynep Nisa C. Zeynep Nisa C.	Sümeyye Y Sümeyye Y	Eren G. Eren G.	 Elif Neva T.
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Edanur K. Edanur K.	Carla D Carla D	sare s. sare s.	 Elena G.	Merve Ç.- Erol Ç... Merve Ç.- Erol Çarmıklı ...

  
Ecaterina Teodoroiu's  
Military Life



